

RANDALL A. PELLOW, EdD

Education

EdD Degree 1971, The Pennsylvania State University, University Park, Pennsylvania
--Elementary Education/Geography
MEd Degree 1968, The Pennsylvania State University, University Park,
Pennsylvania --Elementary Education/Geography
BSEd Degree 1965, State University College at Oswego, Oswego, New York --
Elementary Education and Secondary Social Studies

Teaching and Supervisory Experiences

7/05 -- retired, Professor Emeritus
8/71 - 6/05 --Professor of Teacher Education at Shippensburg University,
Shippensburg, PA.
7/84 - 6/85 --Exchange lecturer at the Catholic College of Education Sydney,
Sydney, Australia.
Summer, 1973 --Teacher of nongraded levels 3, 4, 5 Environmental Education at
Shippensburg University.
Summer, 1971 --Instructor of Elementary Social Studies methods course at The
Pennsylvania State University.
9/70 - 6/71 --Teacher of 8th and 9th grade English and History for disadvantaged
youth in State College Area School District, Pennsylvania.
Summer, 1970 --Teacher of 4th, 5th, and 6th grade disadvantaged youth in State
College Area School District, Pennsylvania.
1/70 - 6/70 --Teacher of 3rd grade children at Philipsburg-Osceola Mills School
District, Pennsylvania.
9/65 - 6/67 --Teacher of 6th grade children at Central Square Central School District,
New York.

Administrative Experiences

1/86 - 6/88 --Director of Economic Education Center at Shippensburg University.
8/76 - 6/80 --Director of Head Start Program at Shippensburg University.
8/79 - 12/80 --Director for "An Environmental Education Initiative in Urban Schools"
for National Park Service.

Successfully Funded Grants

1997 -- Improvement of the Success and Length of Employment of Students With
Moderate to Severe Mental Retardation
1991 --Assessing the Quality of Teacher Education Programs in Pennsylvania from
the Pennsylvania Academy for the Profession of Teaching.
1990 --Bill of Rights Activities Book for Middle School Youngsters from the
Pennsylvania Academy for the Profession of Teaching
1984 - 1989 --Series of 4 Professional Development Committee Grants from

- Shippensburg University Foundation
- 1981 - 1982 --George Washington at Fort Necessity, slide/tape program and activity book, National Park Service.
- 1979 - 1980 --An Environmental Education Initiative in Urban Schools, National Park Service.
- 1978 - 1979 --Expanding Functional Reading/Language Competence, Phi Delta Kappa.
- 1977 - 1980 --Head Start Proposal, U. S. Department of Health, Education and Welfare.

Professional Associations

APSCUF, Pennsylvania Council for Social Studies, National Geographic Society, Association for Supervision and Curriculum Development, National Council for Social Studies.

Honors

- 1991 - 1989 --Selected by the Pennsylvania Academy for the Profession of Teaching, State System of Higher Education as a Fellow of the Academy in Evaluation
- 1987 --*The Constitution Is For Kids Too* was one of three programs to receive a Pennsylvania Council for Social Studies Recognition Award, 1987. Also recognized by the Commission on the Bicentennial of the United States Constitution and the Pennsylvania Bicentennial Commission and the Pennsylvania Department of Education.
- 1978 --*Early Paths and Trails to Conestoga Roads* was one of seven programs to receive a Pennsylvania Council for Social Studies Recognition Award, 1978.
- 1965 --Selected to represent the State University College at Oswego, New York, to compete for \$5,000 scholarship offered by Harvard University. Accepted into the **Harvard Graduate School of Education**

Publications--See separate attachment - 20 books, monographs, and non-print media, and 30 articles.

Consultancies and Workshops (from 1990)

- 2004 to present -- Consultant for Action research projects for Shippensburg University
- 2004, Spring -- Instructor for Duquesne University for Dissertation Practicum
- 2003, Spring -- Instructor for Wilkes College for Evaluation and Assessment Issues
- 2003 to present -- Praxis workshops for Shippensburg University and Harrisburg City School District
- 1998 -- selected and attended Educational Publishing Institute sponsored by Glencoe/McGraw-Hill and Shippensburg University/Communications Department

- 1998 -- selected and attended Technology Training Institute at West Chester
- 1997 -- selected and attended Technology Training Institute at Shippensburg
- 1995 -- selected among national pool to serve as an achievement setting committee member for the National Assessment of Educational Progress fourth grade History at St. Louis
- 1994 --selected and attended Multicultural Institute sponsored by Dr. Joann Fenton's Provost Office
- 1994-1990 --Independent consultant and evaluator for the Hazelton Area School District for hiring policies and screening job applications for interviews.
- 1994-1990 --series of 12 workshops (then 8) with team of educators on enhancing the teaching skills of nurses for Polyclinic Hospital in Harrisburg, PA. (6 times)
- 1993-1989 --Fellow in Evaluation for the Pennsylvania Academy for the Profession of Teaching. Evaluator of programs funded by the Academy.
- 1992 --writer and consultant for the Pennsylvania Newspaper Publishers Association, Newspaper in Education Committee on *Press on Pennsylvania: People....Places....Progress.*
- 1993-1992 --Critic Reader for *Proteus* Issues on A Celebration to Teaching; and Multiculturalism

Development of Course Proposal

- 1994 -- developed TCH 445 - Effective Classroom Management Strategies

COURSES TAUGHT

United States

Graduate

Curricular Trends in Elementary
Education
Elements of Research
Social Studies in Childhood Education
Effective Teaching: Theory Into Practice
Strategies for Effective Classroom
Management
Evaluation and Assessment Issues
Elementary School Curriculum
Dissertation Practicum
Thesis 612

Undergraduate

Teaching of Reading
Teaching of Social Studies
Utilization of Instructional Media
Evaluation, Testing, and Assessment
Professional Practicum
Summer Workshops (5 years)
Supervision of Student Teachers
Developmental Reading
Elements of Instruction
Integrating Assessment Strategies
Evaluation & Testing (Secondary)

Australia

Graduate

Methods of Inquiry (Research)
Special Research Project
Supervision in the Practicum

Undergraduate

Individual and Group Differences
Models of Teaching
Measurement and Evaluation
Supervision of Student Teachers